



Nursery Geography: What makes a community?



Sticky Knowledge: Geography

A **question** begins with what, where, when, why.

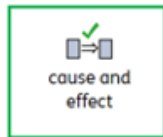
We should respect and care for the **environment**.

Magnifying glasses, **binoculars** and iPads are used for **observations**.

Many things can be different in other countries.

Subject Vocabulary

| | |
|----------------------|--|
| City | A large town |
| Environment | The world around us including living things. |
| Map | A picture that shows an area where we live. |
| Observe | To watch closely at something. |
| Earth | A planet we live on. |
| Countries | A large area of land where people live. |
| Languages | The way we talk to others. Different countries have different languages. |
| David Hockney | An artist that paints pictures of landscapes. |



I live in the **city** of **Nottingham**.



Features of our school are playground, classroom, field, **library**, hall.



Features of our local **environment** are **supermarket**, playground, **charity shop**, **care home** and school.



Dropping **litter** can spoil the **environment**.

The **Earth** is made up of different **countries**.

